

## Glebefields Primary School, Sandwell

Glebefields is a larger-than-average primary school. The large majority of pupils are of White British heritage. The proportion of pupils supported by the pupil premium is above average. The proportion of pupils supported at school action plus or with a statement of special educational needs is double the national average. The school is situated in a ward with high levels of deprivation.

Some **actions** initiated by the school include:

- West Bromwich Albion coaches are contracted through a Service Level Agreement [S.L.A.] to:
  - ✓ work alongside and support targeted teachers in lessons
  - ✓ provide one to one mentoring with more challenging pupils [both in PE and other curriculum areas]
  - ✓ shadow and work closely with the PE Subject Leader
  - ✓ develop and deliver lunchtime and after school clubs focussing on rules around fair play and racism to support British Values
  - ✓ follow a clear and transparent set of expectations, roles and responsibilities
  - ✓ develop leadership skills and qualities of the pupils
- The coaches are supported and monitored on a regular basis by the subject leader, head teacher and their line manager. They are embedded in school life, including assemblies, and are accepted as members of staff by pupils.
- Pupil progress tracked and moderated by PE Subject Leader using Skills2Achieve.

The **impact**:

- Increased teacher knowledge and confidence with pupils on task, more engaged and making more rapid progress
- Consistent increase in attainment levels across the whole school since 2014
- KS 2 pupils manage and deliver a Change4Life club during play times and support after school clubs.
- In the past 3 years the school has successfully achieved bronze, silver and gold school games awards.

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**We encourage as much physical education, sport and wider activity as possible**

Head Teacher

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**We have learnt about Racism and how different people may react in sport. It has helped me to understand more about other people, how to work well as a team, how we should include everyone and treat them the same**

Faiz, Year 4

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