

Case Study

Theme – Impact and Accountability

St Giles Primary School, Walsall

Approx a quarter of pupils speak English as an additional language and the proportion of pupils who are disabled and those with special educational needs is above average. The school has limited facilities on site. There is an ethos of ensuring all pupils are provided with as many opportunities as possible and all pupils are expected to participate in at least 2 hours of PE each week. Almost no pupils attended community sport or swimming outside school in 2014.

Some **actions** initiated by the school include:

- The school has appointed a Governor with responsibility for PE who meets regularly with the subject leader and together with the Head Teacher, prepare reports for the Governing Body.
- External providers work alongside teachers to assess pupil progress together, using the schools assessment framework
- A significant number of teaching and non-teaching staff have gained coaching qualifications for swimming, gymnastics, playground leadership and other sports, and pupils train as young leaders
- Behaviour and responsibility are linked heavily with sport and parents and carers are informed that all pupils, will at some point, represent the school as part of their responsibility to the school community
- There is a completed self-review of physical education, physical activity and school sport and an action plan for the Primary PE and Sport Premium spend
- There is a strong focus on the provision of additional swimming and the recruitment of coaches who are linked to community sports clubs.

The **impact**:

- 20% pupils are able to swim on entry to the school and by 2015 100% of pupils in year 6 were able to swim 25 metres competently in a range of strokes and demonstrate water safety
- The school entered their first swimming competition in 2015 and a number of pupils now swim regularly
- A number of key stage one pupils are regularly attending a weekend hockey session provided by the local club
- School assessment data indicates that 80% of pupils are meeting Age Related Expectations within their specific year group.
- All pupils who exit Year 6 have represented the school in at least one competitive event
- Pupils made outstanding progress over their two years of additional swimming tuition: 2013 Entry - 16% competent swimmers 2015 Exit - 98% competent swimmers
- A reduction in behaviour issues at break and lunchtimes and pupils report an increase in self esteem and confidence



Physical Education and sport is given a high priority at St Giles CE Primary School. We believe that high quality impacts positively upon attainment, behaviour, attendance and mental health

Head Teacher



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