

# St Margaret's at Hasbury C of E Primary School, Dudley

**Key Indicator: The engagement of all pupils in regular physical activity**

## Background Information and Context

St Margaret's at Hasbury is a one form entry school that has, over the past five years, built up a reputation for providing a broad and balance curriculum, which instils a life-long love of physical activity in its pupils. The School reviews practice and provision by analysing attainment data, analysing club attendance data, analysing competition/festival data, listening to pupil, parent and staff voice, staff evaluation forms following training or team teaching, reviewing the curriculum and auditing equipment needs. Last year, the following areas for development were identified:

- Increasing the number of children taking part in inter-school festivals/competitions
- Increasing girls participation in extra-curricular activities and inter-school competitions/festivals
- To collaborate with Halas Homes, a centre for those with severe learning difficulties, and get involved in events that promoted physical activity

## What action did they take?

1. To increase participation in inter-school festivals/competitions we:
  - a. Organised a Wheelchair Basketball festival targeting less active, SEN and disabled children and which ran in Autumn 2016 and 2017.
  - b. Have been running Change4Life clubs, targeting less active children, focused on multi skills activities for Years 3 and 4, and 5 and 6, for four years now. This year, this has changed to benchball and dodgeball. This led up to festivals with other local schools.
  - c. Have used assemblies and Sports Leaders to encourage more children to attend clubs, so that we can enter more teams in inter-school events.

2. To increase girl's participation in extra-curricular activities:
  - a. Organised for a female football referee to come in a deliver football lessons for Year 4, a 'girl heavy' year group.
  - b. Run a girl only football club, this was supported by the female referee.
  - c. Run a girl only netball club, requested by girls.
  - d. actively encouraged girls to attend rugby club by personal invitation, run by the female lead PE teacher, and by bringing in a rugby coach from Old Halesownians to coach alongside
3. To collaborate with Halas Homes and get involved in activities that promoted physical activity we have:
  - a. Continued working on the Halesowen in Bloom project (gardening).
  - b. This year have expanded our gardening partnership by developing a memorial garden in the Sons of Rest Community Centre Hasbury.
  - c. Children, parents, governors and teachers took part in the Black Country Fun Run in 2016 to raise money for Halas Homes.
  - d. Attend their summer activity days to help raise money for day care activities.

## What was the Impact?

1. Increase pupil participation in inter-school festivals/competitions

	2015-2016	2016-2017	2017-2018
<b>Number of teams entered</b>	27	30	46

- Children of all abilities have had the opportunity to experience competition.
- Children enjoy taking part and it has improved wellbeing.
- Despite being a small school, we have enjoyed many successes.
- Allows Windsor High School teachers to identify children with sporting/ leadership potential.
- Through the Paralympic Day, Olympic Festival and the Wheelchair basketball festival, children became more aware of sports for people with disabilities and experienced what it is like to play them.

## 2. Girls participation

Gender % participating in intra-school games	2016-2017	2017-2018
Boys	39%	64%
Girls	17%	63%

- Girls in KS 2 attending a PE related clubs has been 100% over last 2 years.
- Our children show a love of PE.
- Girls are happy to take part in sports are seen as 'boys sports'.
- Increased confidence and participation of Yemeni EAL girls and Year 4 girls (a 'girl heavy' year group with poor club attendance) in particular.

## 3. Collaborating with Halas Homes

- Increased empathy and understanding towards people with disabilities.
- Encourage children to think about taking an active role in the community.
- Improved the health and wellbeing of members of Halas homes.

“ When chosen it makes you feel really good, because the teacher has picked you. It makes you feel proud ”

Year 6 pupil

## Sustainability

1. Increase pupil participation in inter-school festivals/competitions
- Having taken part in inter-school competitions for many years and hosted a number of events, the lead PE teacher has the knowledge, resources and contacts in order to run and host

competitions/festivals independently (this knowledge has already been used to run the Olympic Festival with Cradley C of E and intra-schools events).

- Inter-school events are on the agenda of every PE Teach Meet agenda – they are reviewed and new ideas discussed.

## 2. Girls participation

- Volunteers are happy to continue running the girl's clubs.
- Children, staff and parents have now come to expect clubs just for girls.
- Girls know they have an equal voice at Sports Council Meetings and are confident and active during meetings.

“ My daughter has been given so many opportunities to take part in a variety of sports...such as intra-school competitions ”

Year 6 Parent

## 3. Collaborating with Halas Homes

- The PE governor, staff lead in this area and the CEO of Halas Homes met at the beginning of the year to map out a timetable of events and discuss new joint ventures.
- Having built a working relationship Halas Homes, children, parents and staff now expect these to occur and continue to think about how to extend and deepen our relationship in new and different ways to benefit all.
- Gardening resources have been purchased and staff and children have acquired knowledge and skills to pass on to other adults and children in the school.

“ My son was proud to take part in the Black Country Games...all the children were walking on air ”

Year 5 Parent

“ Seeing the confidence levels soar of some of our EAL pupils was brilliant ”

Pete Barks, leader of girls' football

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