

Primary PE and Sport Premium Mapping 2018/19 Black Country Summary Report



Produced March 2020

Section 1: Context

During the 2018/2019 academic year a total of £6,652,360 was allocated to schools across the Black Country as part of their Primary PE and Sport Premium (PPESP) investment.

The PE and Sport Premium is provided to schools to make additional and sustainable improvements to the quality of PE and Sport and Physical Activity that is offered. Since the inception of the PESSP funding Active Partnerships have been required to sample and review schools websites (minimum 10%), collating this information into a national picture. This exercise constitutes advice for Ministers and is shared with the Department for Education (DfE) and each of the Primary PE and Sport Premium national partners to help inform policy, support and priorities for investment moving forwards in line with the 5 key indicators.

As part of this remit ABC undertakes a desk based review of all primary and special schools websites across the Black Country each year.

Schools should be utilising the funding to secure improvements against the following indicators:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Methodology

Desk Based Review



- **353 Websites reviewed between 31st July 2019 and 1st September 2019**
- **100% of Primary Schools in Black Country**
- **Ongoing support for Schools from September 2019**

Summary of Recommendations

When analysing the data there still remains a large discrepancy between the highest quality website reports and the lowest across the region. There has been an increase in the number of schools reporting on their swimming data this year, rising from 32% in 2017/18 to 46%. As part of website reporting requirements, primary schools are also obliged to report on their Swimming attainment. Details of the **Primary School Swimming in the Black Country** can be found at <https://www.activeblackcountry.co.uk/insight-hub/learnings/abc-insight/>.

Approximately 73% of Schools in the Black Country have the most recent information published on their website, this figure reduces further for special schools with only 50% having a 2018/ 2019 published offer. Some of the increase in schools without a published offer can be attributed to issues with school websites and the data trawl taking place over the summer holiday period, preventing liaison with schools (previously April 2019).

All schools are encouraged to use the [afPE and YST reporting template](#) and this has led to an improvement in consistency in website reporting across the region in comparison to previous years. ABC currently estimates approximately 50% of schools in the Black Country are using the national template, which helps schools to review provision and to report schools spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium (PPESP).

Section 2: Black Country - Summary of Results



100% of Websites reviewed



3% schools have no published offer

Areas of Spend

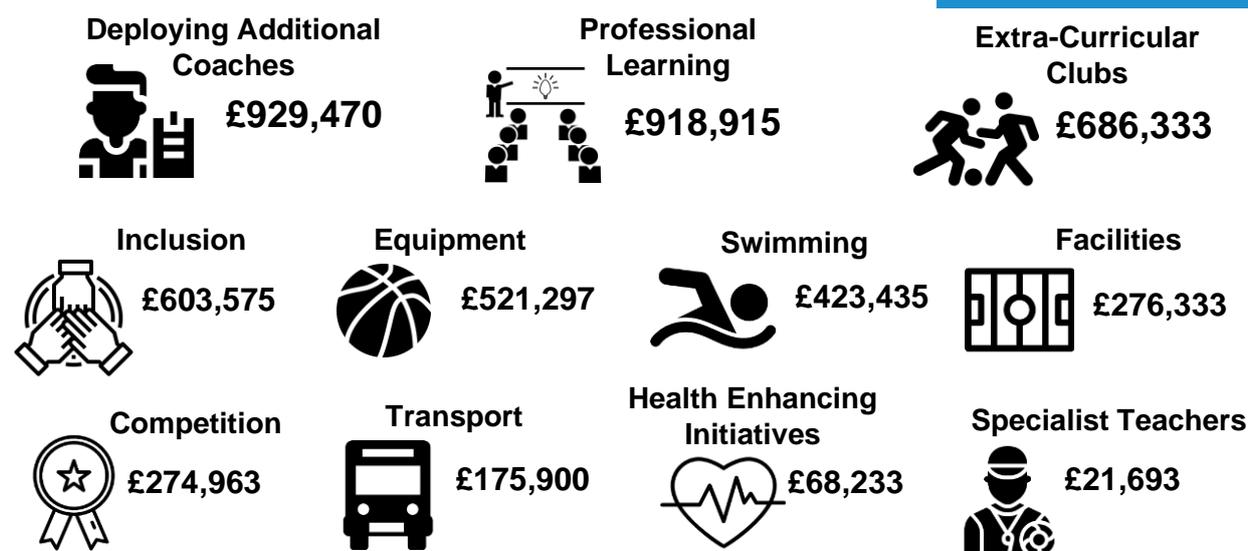
	2017/2018	2018/2019
Deploying Additional Coaches	87%	48%
Professional Learning	80%	77%
Extra-Curricular Clubs	86%	68%
Swimming	57%	38%
Transport	46%	41%
Facilities	36%	16%
Equipment	72%	54%
Health Enhancing Initiatives	56%	14%
Competition	86%	70%
Specialist Teachers	43%	4%
Inclusion	N/A	73%

This chart demonstrates the subjects that schools invested some of their funding in.

Professional Learning remains an area of significant expenditure for schools alongside *Deploying Additional Coaches*, despite the overall numbers of schools taking the latter approach reducing over the last 12 months.

Extra-Curricular activities continue to remain a priority and focus area to widen opportunities. A low proportion of schools investing in *Specialist Teachers* could be attributed to how schools define this and ABC anticipate this figure being higher than currently reported.

Aggregated Spending



Analysis

It is clear throughout this report that those schools continuing to utilise funding for *Deploying Additional Coaches* do so as a considerable proportion of their total grant allocation.

Furthermore a note of caution should be raised when looking at individual breakdowns of the data in isolation. As an example, whilst the aggregated analysis shows that *Competition* is one of the lowest areas of total spend, it is clear that the majority of schools (70%) are spending part of their funding on developing their offer in this area.

A caveat should also be added regarding schools' use of the funding to support *Health Enhancing Initiatives*. Local intelligence suggests that despite a small number of schools (14%) spending a total of £68,233, this still remains a huge priority for schools across the region. ABC acknowledges schools are utilising other areas of investment to fund provision around this area including, but not limited to Pupil Premium funding, the Healthy Pupil Capital Fund and wider school budgets.

Section 3 - Local Analysis

Dudley

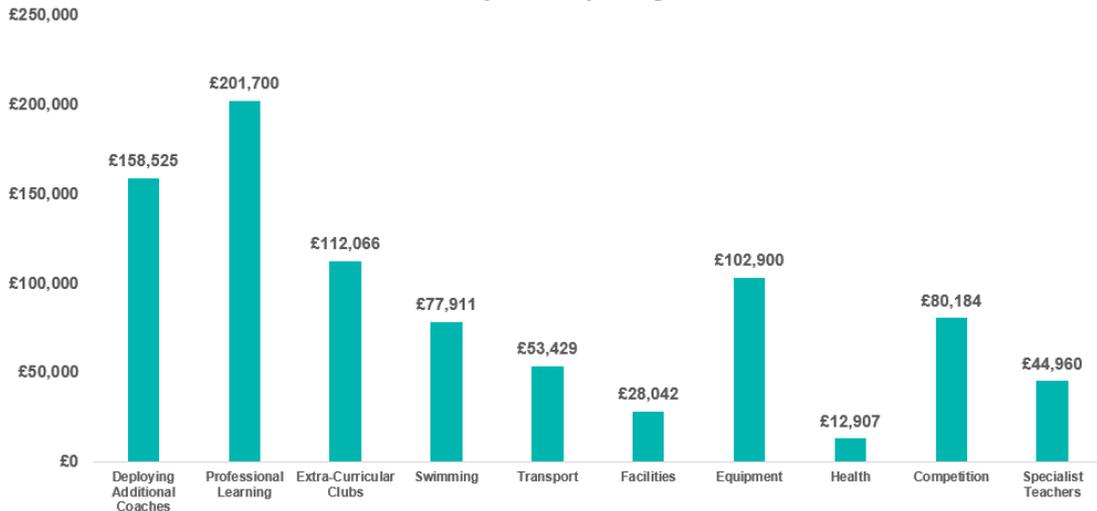


80 Schools reviewed



73% have a current up to date offer published on their website

Dudley PESSP Spending



Professional Learning (£201,700) is the area where Dudley schools have focussed the most funding over the past academic year, followed by those using funding to invest in *Deploying Additional Coaches* (however, only 39% of the Dudley schools actually invested in this way). *Extra-curricular Clubs* and *Inclusion* remain other significant areas of investment from the funding.

Sandwell

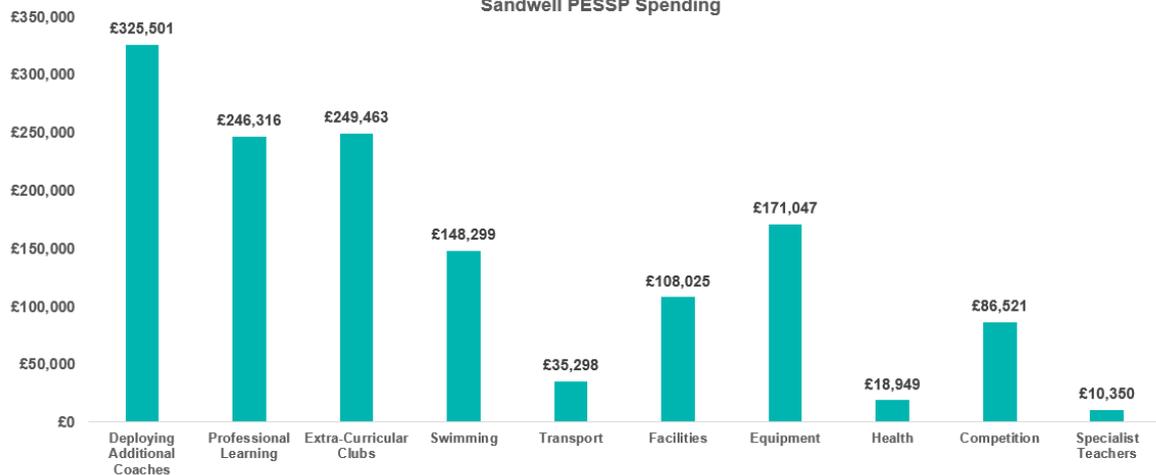


95 Schools reviewed



78% have a current up to date offer on their website

Sandwell PESSP Spending



Schools in Sandwell are directing considerably more investment on *Deploying Additional Coaches* than anywhere in the Black Country. Consistent with other areas, *Professional Learning* and *Extra-curricular* activity remain significant areas of investment whilst schools spend more on *Equipment* than in any of the other 3 regions of the Black Country. Furthermore Sandwell Schools are spending approximately double the amount of funding when comparing to other Local Authority areas in the region.

Walsall



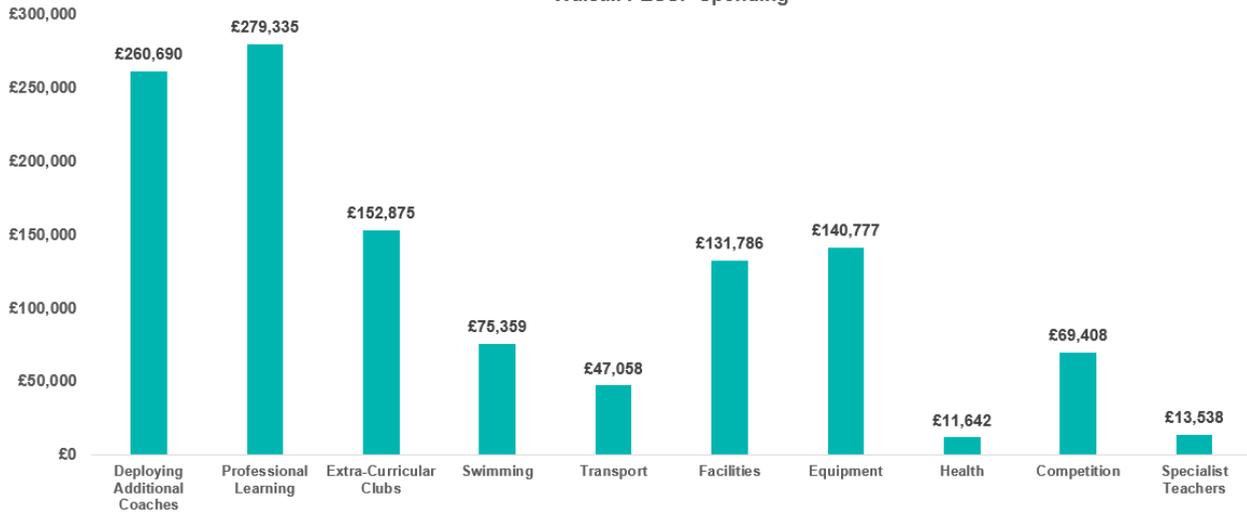
94 Schools Reviewed



68%

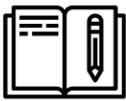
have a current up to date offer on their website

Walsall PESSP Spending



There are two clear areas where Walsall schools focus a large proportion of their funding; *Professional Learning* (£279,335) and *Deploying Additional Coaches* (£260,690). *Health* initiatives remain the lowest area for investment across the borough.

Wolverhampton



94 Schools Reviewed



68%

have a current up to date offer on their website

Wolverhampton PESSP Spending



There are two clear areas where Wolverhampton schools focus a large proportion of their funding; 63% of schools spend some of their funding on *Professional Learning* and whilst a lower proportion (48%) use funding for *Deploying Additional Coaches*, the total amount invested (£260,690) is on a similar level.

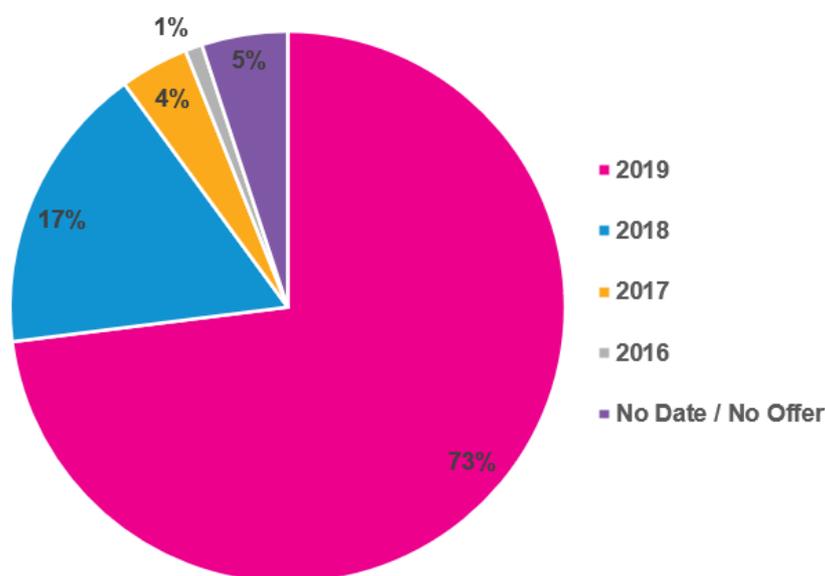
Section 4: Conclusions and Further Reading

Latest Published Data

Whilst the majority of schools have a most recent offer published, not all establishments do.

As a result of this review taking place over the School summer holiday period, further consultation with schools was restricted and prevented ABC from follow up work determining when offers were published. Support work for those schools without an offer published at all was also prevented.

This chart indicates the year in which schools have published their most recent information. All schools should publish their latest report on their school website by the 31st July each year.



Interpreting the Findings

The information provided within this report is presented as a summary of self-reported data produced by schools in relation to their spend of Primary PE and Sport Premium. ABC continue to work closely with schools to support them in the evidence and impact of reporting. Although reporting PESSP spend is not a new requirement, there still remains a huge range in the quality of reporting produced by schools despite the fact that, as a minimum, all schools should publish the following:

- The amount of Primary PE and Sport Premium received
- A full breakdown of how it has been spent (or will be spent)
- What impact the school has seen on pupils' Physical Education, School Sport and Physical Activity, participation and attainment
- How the improvements will be sustainable in the future
- Provide swimming data in relation to their year 6 cohort

ABC actively encourages and promotes all schools to use the [afPE and YST reporting template](#). Another area of varying quality when reviewing school reporting is how schools articulate the impact of the funding. There are numerous schools with excellent examples of how they have evidenced their impact using accurate and timely data across a number of years. There are, however, also examples of schools across the region where impact is limited or in some instances non-existent.

Additionally, whilst the information within speaks for itself, it's important to not take it wholly at face value. Whilst the highest aggregated premium spending by schools is on *Deploying Additional Coaches*, the proportion of schools investing in this has dropped considerably over the last 12 months with more choosing to invest in *Professional Learning* than any other subject. Similarly, whilst *Competition* is quite far down the list of total spend, 70% of schools still use some of their funding to develop their offer around competitive activity.

Next Steps

All Schools should:

1. Report on their website by 31st July each year.
2. Use your annual reporting as an opportunity to review previous years and plan future provision of spend
3. Contact ABC if you require support
4. Promote and share excellent work around the use of PESSP with ABC.

Partners including Local Authorities can:

1. Encourage all schools to publish the latest annual reports by the deadline, highlighting any schools that require support to ABC.
2. Highlight best practice schools to ABC to be included on the ABC Schools Hub.

Further support and guidance around use of the Primary PE and Sport Premium funding can be found at the link below:

<https://www.activeblackcountry.co.uk/what-we-do/education/primary-pe-and-sport-premium/>

<p style="text-align: center;">Primary PE and Sport Premium Awards</p> <p>Those schools excelling can enter or be nominated for one of ABC's annual Primary PE awards:</p> <ul style="list-style-type: none">- Physical Activity and Health Enhancing initiative- Whole School Improvement Award- Upskilling Staff Award <p>https://www.activeblackcountry.co.uk/what-we-do/education/conferences-and-events/</p>	
<p style="text-align: center;">Active Black Country Schools Hub</p> <p>The hub provides examples of best practise (case studies, videos and summaries) from across the region in relation to Primary schools use of the Primary PE and Sport Premium. Within the Hub a dedicated section exists providing examples against each of the 5 key indicators schools are expected to see improvement from with their spending. Schools are actively encouraged to visit and promote best practice across the region.</p> <p>http://blackcountryschoolshub.co.uk</p>	 <p style="text-align: center;">SCHOOLS HUB</p>
<p style="text-align: center;">Active Black Country Insight Hub</p> <p>Active Black Country are one of the most insight-led Active Partnerships in the country and our new Insight Hub collates primary research, secondary data and softer thematic learnings in relation to tackling inactivity across the sub-region. The site is full of helpful information to help partners understand their area, evidence need and make decisions in relation to physical activity.</p> <p>http://blackcountryinsighthub.co.uk</p>	 <p style="text-align: center;">INSIGHT HUB</p>